Utah CTE Skill Certificate Program Business Education Business Law (2005 – 2006)

Student Name:	Period:						
Performance Skills Evaluation Checklist rating scale: (Choose 3 of the 4 listed performances)							
4 = highly skilled 3 = moderately skilled 2 = limited skill 1 = not skilled	Successfully demonstrated without supervision Successfully demonstrated with limited supervision Demonstrated with close supervision Demonstration requires direct instruction and supervision						
A minimum score of 3 for each of the following performance skills must be achieved to meet state skill certification requirements.							
Analyze a resolved, current (v textbook.	within 10 years) business law case from a source other than the	1	2	3	4		
Identify the law classification (choose from textbook chapters).							
Identify the issue, question of law, or facts that are in dispute.							
Name the Plaintiff							
Name the Defendant							
List the material facts reported.							
Describe the amount of consideration, damages, or injuries involved.							
Report the decision of the Court.							
Identify the principle(s) of law used to arrive at the decision.							
Participate in a mock trial.							
Actively participate in a mock trial by preparing for and acting your assigned part.							
Know court decorum and what is expected of you in mock trial "court."							
Understand the terms of trial (e.g. opening/closing arguments, objections, examination, judgment/verdict).							
Analyze a live or prerecorded court session.							
Identify the law classification (textbook subject heading).							
Identify the issue, question of law, or facts that are in dispute.							
Name of Plaintiff							
Name of Defendant							
List the material facts reported.							
Describe the amount of consideration, damages, or injuries involved.							
Report the decision of the Court.							
Identify the principle(s) of law used to arrive at the decision.							
Analyze a contract							
Identify and verify that all elements of the contract are present.							
Explain the benefits and detriments to each party in the contract.							
Describe any restrictions listed in the contract.							

I verify that I have demonstrated **three** (3) of the four (4) performance options as listed above.

Analyze the contract for legality.

Student Signature	Teacher Signature	